

## ***WE FEEL PHASE: EMPATHY MAP***

### **About this Phase:**

Students are given time to empathize or feel for someone who may have or facing some problems. They look at the needs and concerns of the person whom they are empathizing with, as well as, the social or personal situations they are in.

### **About the Empathy Map:**

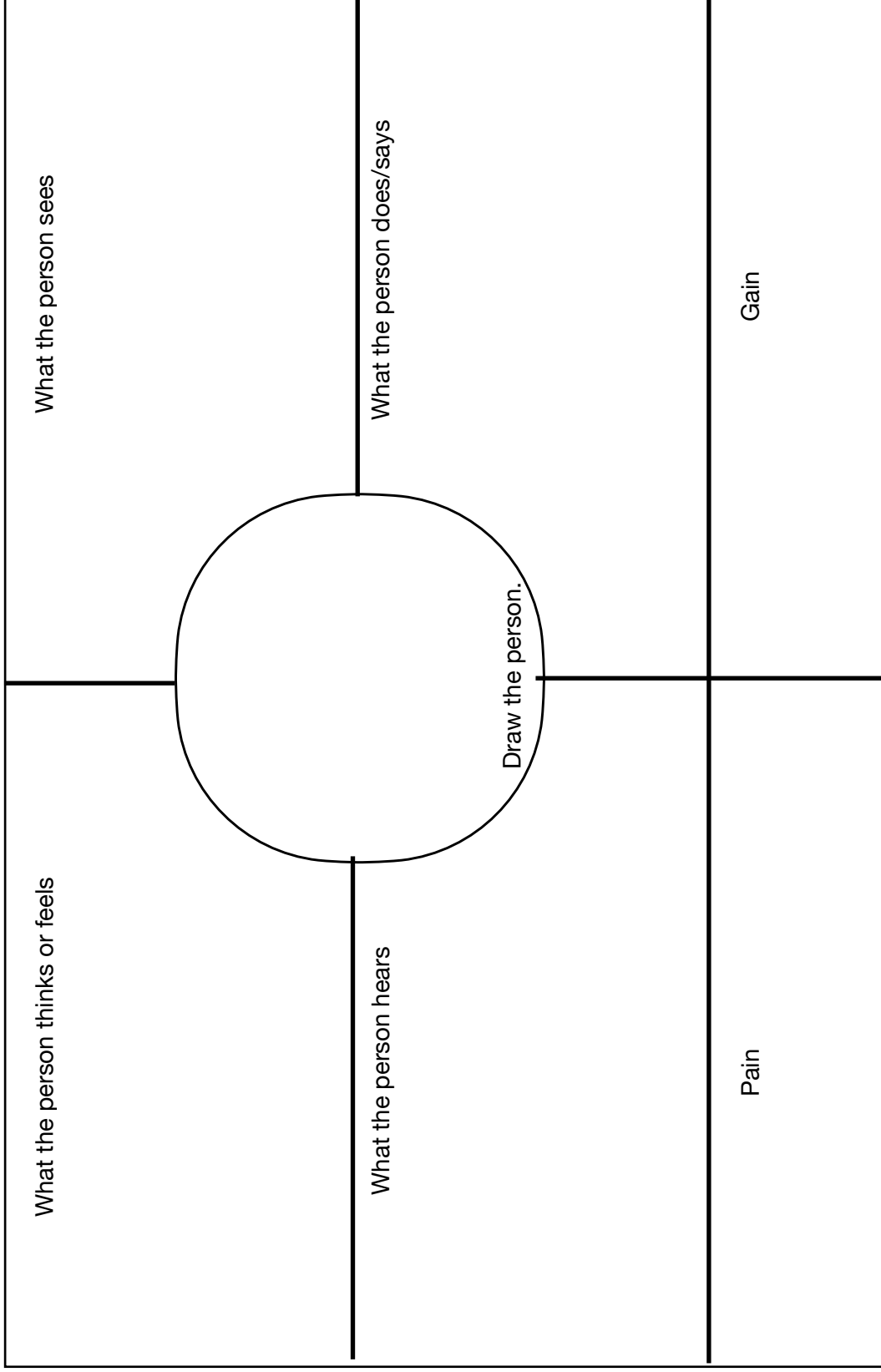
The empathy map is a tool that helps learners to know and feel for another person or simply, to be in the shoes of the person of interest. It helps the learners to empathize with the people for which they are designing a solution. The map leads the learner to examine what the person thinks or feel, sees, hears, says, or does. Lead the learners to use vivid descriptors.

### **Guide questions:**

- What does the person think or feel?
- What does the person see?
- What does the person hear?
- What does the person say or do?
- Pain: What are their biggest frustrations? What obstacles stand in their way? Which risks might they fear taking?
- Gain: What do they need to achieve? How can they become successful or have a good life?

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## ***WE IMAGINE & PLAN PHASE PLANNING SHEET***

### **We Imagine and Plan Phase:**

Students lay their plan on how to solve or provide a solution to the problem. They identify as many solutions as they can. In the end, they need to choose the “best” solution according to feasibility, effectivity, and efficiency.

#### Expectations:

Learners should be able to list as many solutions as possible. As they think of solutions, the following general paths for solutions can be of great help:

- Making or inventing
- Information and advocacy campaigns
- Call to action through service
- Philanthropy

Then, they choose the “best” solution according to the following criteria:

- feasibility - Is the solution “do-able” or capable of being accomplished?
- effectivity - Is the solution effective enough to address and solve the problem?
- efficiency - Is the solution something that can be done with less effort, money, or materials?

After deciding on the “best” solution, the students start to plan on building or creating their solution.

**WE IMAGINE & PLAN PHASE PLANNING SHEET**

<p>The solutions we are thinking right now <b>ARE:</b></p>	
<p>The “BEST” Solution is... because...</p>	
<p>In order to build or make our solution, we need the following <b>MATERIALS:</b></p>	
<p>In order to build or make our solution, we need to know the following <b>SKILLS:</b></p> <p>Tip: It is great and helpful if your plan of action includes your passion or skills.</p>	

Sketch your best solution here.