

Global Innovation Camp

Lesson Guide for Week 3:

SDGs Session

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Week 3: Learning about the SDGs

Session Duration: 40-50 minutes in the week of August 27-31, 2018

Session description: This session aims to introduce the students to the UN Global Goals or the Sustainable Development Goals, the core of this Innovation Camp. At the end of the session, students are challenged to think of one SDG and a related problem that they can start to work on in teams or groups.

Target goal:

- Be familiar with the SDGs
- Explain the importance of the SDGs
- Choose a real-life problem to an SDG a focus for Innovation Challenge

Lesson Flow:

Parts of the Lesson	Learning Activity Instructions	Materials Needed
<p>Part I: Explore (5 minutes)</p>	<p>Video Viewing</p> <p>1. Let students view the following videos:</p> <ul style="list-style-type: none"> • Mr. Bean's Poster for the Global Goals: https://youtu.be/g2FNQ66z4ts • The Global Goals - Everyone Needs Everyone: https://youtu.be/C8gt5OhiPFo <p>2. Turn and Talk: Ask students to share to their seatmates what struck them in the videos that they watched. Encourage them to explain or talk more about their initial thoughts about the videos.</p> <p>End this short viewing activity by pointing out that the videos basically talked about the Global Goals and were used to spread more information about the Goals to more people across the globe.</p>	<p>Mr. Bean's Poster for the Global Goals: View HERE</p> <p>The Global Goals - Everyone needs Everyone: View HERE</p>

	<p>Moreover, end by telling them that this session will be used to make sure that they also get to know more about the Global Goals or SDGs.</p>	
<p>Part II: Investigate (10 minutes)</p>	<p>See-Think-Wonder (Thinking Routines)</p> <ol style="list-style-type: none"> 1. Show the Global Goal Poster. Use the presentation for this week. 2. Ask the students: <ul style="list-style-type: none"> • What do you see in the Global Goal poster? <i>They may answer icons, words, phrases.</i> • What are you thinking about the Global Goal poster? <i>Ask them to clearly describe patterns that they see or ideas that come out about the poster.</i> • What questions do you have or wondering about the poster? <i>Take note of their questions. Use them as discussion points, too.</i> <p>Encourage the students to think about the Goals and sustain their curiosity. It may help if you ask them to write their questions on sheets of papers or sticky notes and have them posted on a wall or cork board.</p>	<p>Print the poster and the different global goals. Download printable assets from HERE.</p>
<p>Part III: Action (20-30 minutes)</p>	<ol style="list-style-type: none"> 1. Ask the students to watch this video to know more about the specific goals: Numbers in Action: https://youtu.be/Mdm49_rUMgo 2. Distribute the 17 Icons that you have printed earlier. Assign the icons to your students. Pair up or group students if needed. 	<p>Numbers in Action: View HERE.</p> <p>Download the World We Want HERE.</p>

	<p>3. Distribute the different pages of the guide to the SDGs: The World We Want according to the assigned goals. Ask students to gather important information from the given pages.</p> <p>4. Ask students to share the information they have gathered to the class for a short reporting/ sharing. Limit the time for reporting by asking students to focus on describing what the goal is about and the agreed actions of the UN members to achieve the goal.</p> <p>Alternatively, if your class has mobile devices for use, download the SDGs in Action app. Visit <u>this website</u> for links to App Store and Google Play.</p>	
<p>Part IV: Reflect (5 minutes)</p>	<p>Challenge: Ask students: What local/ global issue or problem would you want to work on, explore, or solve? Which SDG does it tackle and fall under?</p> <p>Important: Have students do this and ask them to start gathering information about the problem that they have identified in preparation for the Innovation Camp proper next week.</p>	

To get the badge for this week, accomplish this task and send to francisbtuscano@gmail.com:

- **Take pictures of students with the Global Goals posters and/or icons.**